



Supplemental Trainer Materials

Principle 3 :: Table of Contents

ITEM	TITLE
1	Video: ECR 3-5 Writing Module
2	Needs Assessment for Follow-Up Sessions



Needs Assessment for Follow-Up

What else would you like to learn?

Early care and education providers who have completed the Every Child Reads Getting Ready to Read Literacy Training should attend six hours of follow up training. These sessions will be held to answer questions you may have about using the language, reading, and writing strategies with children as well as provide you with new information and strategies to further enhance literacy development of children 3 to 5 years of age.

What topics are you interested in learning more about?

Please select from the following list. Put a #1 by your first choice, a #2 by your second choice, and #3 by your third choice.

Follow-Up Conversations. The first six topics are follow-up conversations where you can ask questions about the language and reading strategies. Participants may share ideas and books used to implement strategies. In addition, some follow-up conversations include videotape examples. Each conversation lasts approximately 60 minutes.

- _____ Follow Up Conversation I: Before Reading Strategies
 - _____ Follow Up Conversation II: During Reading Strategies
 - _____ Follow Up Conversation III: Awareness of Words and Parts of Words
 - _____ Follow Up Conversation IV: Sound Awareness
 - _____ Follow Up Conversation V: After Reading Strategies
 - _____ Follow Up Conversation VI: Story Retell-Part 1 and Part 2
- (A videotape of creative storytelling examples is included in this module.)

Please select a total of 3 more topics of interest from the following:

Sessions may last from 60 minutes to 120 minutes (two 60-minute sessions).

- _____ Selecting the Best Books
 - Helps providers select the best books to read to 3-to-5 year olds.
- _____ Choosing Quality Nonfiction Books for 3-to-5 Year Olds
 - Helps providers review and select nonfiction books.
- _____ What Do Book Collections Look Like in Child Care Centers?
 - Helps providers learn to survey their own collections to determine how many and what kind of books are available.
- _____ Creating a Reading Center
- _____ Creating a Writing Center
- _____ TV and Literacy
 - Helps participants learn creative ideas for using book based series like Arthur, Clifford, and Reading Rainbow to enhance language, reading and writing skills.
- _____ Enhancing Literacy Development of English Language Learners
 - Presents ideas for teaching children who speak English as a second language.
- _____ Involving Parents in Literacy: What Providers Should Know